



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

Student Survey

- Self-Awareness:
Q6. People accept me for who I am in this school. (76.6%)
- Social- Awareness:
Q12. I learn about drugs and alcohol issues in some lessons. (72.2%)
Q13. I learn about relationships and sexuality in some lessons. (70%)
- Anti-Bullying:
Q20. If someone is bullying me or I am having problems, I can get help from a teacher or another adult in the school. (75.2%)
Q21. In this school there are clear rules against bullying and I have learned the different kinds. (79%)
- Active Learning Practices:
Q22. Tick which you prefer:
working on my own (36%) / working in groups (64%)

Parent/guardian Survey

- Sense of safety their child feels:
Q5. Rate how much your child feels safe and well looked after in the school. (82%)
- School response to bullying:
Q10. Rate how confident you feel that if your child experiences bullying the school will act promptly and effectively. (80%)

This is what we did to find out what we were doing well, and what we could do better:

- Student Survey – disposition towards wellbeing and ownership of their learning.
 - Designed in consultation with the Student Voice.
 - Discussed with a student focus group.
 - Distributed to First Year through to Sixth Year.
- Parent/guardian Survey – disposition towards wellbeing and reporting practices.
 - Designed in consultation with Staff and Management.
 - Distributed to Parents' Council (email addresses available).

This is what we are now going to work on:

- Reporting: (Parent/guardian Survey)
 - Q11. Rate how informative you feel the school reports are about your child's performance in the school. (67%)
 - Q12. Do you have any suggestions to improve the school reporting system? (11/20)
 - * 91.6% support for the reintroduction of a parent/tutor meeting for all year groups.
- Students reflect on their progress and develop a sense of ownership of and responsibility for their learning: (Student Survey)
 - Q26. Tick which of the following best summarises your approach to study:
 - I don't study/revise. (19%)
 - I leave study/revision to the last minute. (10%)
 - I only revise when I have a test. (62%)
 - Every week I study/revise even if I don't have a test. (9%)
 - Q29. Rate how often you try to improve the results from your assignments or test by correcting your mistakes. (64.4%)

This is what you can do to help:

You can help to monitor your child's progress in learning by signing off the learning log located in their journal, after each assessment. It includes the target in the assessment set by your child, their actual result and identifies the areas in which they can improve their learning.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all post-primary schools to have **167 school days** each year, and a **28-hour school week**.

This year we had 167 school days, from 28/08/2017 to 01/06/2018. Our school week is 28 hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time. YES

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had 5 parent/teacher meetings and 7 staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. YES

All teachers know about the *Procedures* and we have told all parents about them and how we follow them. YES

Our Designated Liaison Person (DLP) is Ms. Ming Loughnane

and our Deputy DLP is Mr. Paul D'Arcy

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES

We reviewed (and updated) our admissions policy on: 12/03/2018

We keep accurate attendance records and report them as required. YES

We encourage high attendance in the following ways:

- monitoring on a daily/class basis

- regular reporting to parents/guardians
- end of term report
- attendance awards

This is how you can help:

- encourage full attendance
- provide written explanation when student is absent
- keep in regular contact with year head
- check student journal daily

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it. We do this. YES

Our code of behaviour describes and supports positive behaviour. YES

We have a very clear and high-profile anti-bullying policy in our school. YES